



Grade 1/2 Newsletter

Term 1, 2026



- 1/2A- Molly Ash
- 1/2B- Lisa Bowden & Iesha Boavida
- 1/2P - Teag Pohlner
- 1/2R - Elsa Robert & Iesha Boavida
- 1/2S - Narelle Sibly

Important Dates

- 30th January - Assembly
- 9th February - Healthy Picnic
- 24th February - Parent Teacher Conferences
- 27th February - Assembly
- 9th March - Labour Day (No School)
- 10th March - Curriculum Day
- 27th March - Colour Run
- 3rd April - Good Friday (No School)

Welcome!

It's been wonderful to welcome our Grade 1/2 students back to school! Their smiles are brighter than ever, and it's clear they're excited to be back in the classroom. Whether they're exploring new concepts or diving into hands-on activities, we can already see their enthusiasm and curiosity shining through. We're so proud of the hard work they're putting in, and it's a joy to watch them develop new skills, make new friends, and grow in confidence each day. It's going to be a fantastic year ahead!

Grade 1/2 Newsletter

English

In English, the Grade 1 and 2 students will be developing their phonic knowledge in their morning Literacy block. Students will practise words on their word lists that target specific sounds. The Grade 1 and 2 teachers have planned some new and engaging ways to learn these sounds, to help students apply them to their reading and writing.

Students will engage with a variety of class mentor texts where they will be exploring a variety of strategies to assist their reading knowledge and skills. Some of these strategies include: visualising the text, cross checking for meaning, sounding out, pointing to the words and making predictions. Students will also explore vocabulary in our mentor texts and the 'good fit' books they read in class. Students will take home 2 decodable reader books each week that support their decoding and fluency development.. We will continue to focus on letter formation during our handwriting practise.

In Show and Tell this term, students will be asked to bring along 3 -5 items from home to discuss in a brown paper bag. They will practice describing the items by naming their features and purpose.

Maths

This term in Mathematics, our students will build upon their skills and understanding across a range of different maths concepts. Students will engage in a variety of open-ended tasks allowing them to explore a number of problem-solving strategies. Formative data will be gathered to ensure we are planning differentiated lessons according to our students' mathematical needs. Student learning will be continually monitored to check for understanding and fill gaps where needed.

In term 1 there is a big focus on Place Value and Number sense. Students will explore strategies to solve problems using addition and subtraction as well as being exposed to a variety of mental and written strategies when using these skills. Other maths concepts we will cover during the term include Time and Patterns. Students will be learning how to read analogue and digital clocks, seasons, days of the week and months of the year, as well learning about repeating and translating patterns.

Wellbeing

In Wellbeing this term, we will be focusing on getting students settled into their new grade, and building positive relationships with their peers. We will be playing some 'Getting to know you' style games, learning new Play is the Way games, discussing the Zones of Regulation and participating in Respectful Relationships lessons.

Inquiry

This term, our Inquiry unit is called "**Healthy Habits**", and students will be exploring all aspects of health, including being active, staying safe, and making healthy food choices. We will work through this nine-week unit, beginning with a **Healthy Picnic** to introduce and launch our learning focus.