

# INTEGRATED POLICY

## PURPOSE

To succeed beyond the compulsory years of schooling, all students need to develop the capacities to:

- Manage themselves as individuals and in relation to others
- Understand the world in which they live
- Act effectively in that world

Integrated units of work provide support to learners so they can apply their knowledge beyond the classroom to new and different situations.

## GUIDELINES

- To implement the VELS Standards Devon Meadows will use an integrated approach where one or more disciplines are combined and addressed through key themes. Units of work will cover the standards listed in VELS.
- Eight overarching themes will form the basis of the Devon Meadows Integrated Curriculum.
- Units of work will be developed from these themes. They will be structured so that children move through a sequence of tuning in, investigation/inquiry, making connections/reflections and taking action. Each unit will culminate in a form of presentation.
- The integrated units will include elements of the three interrelated strands of learning outlined in the VELS curriculum-:
  - Physical, Personal and Social Learning
  - Discipline Based Learning
  - Interdisciplinary Learning

## EVALUATION

Program will be evaluated annually in accordance with VELS guidelines. This policy will be reviewed in May 2011.



COUNCIL APPROVED:

DATE: \_\_\_\_\_

## EVALUATION