

PROFESSIONAL DEVELOPMENT POLICY

PURPOSE

‘What teachers know, do and believe has a major influence on what students learn. To improve the quality of teaching and learning, investment in the learning of teachers and support staff is imperative. This learning must support the growth of the individual as well as contribute to the realization of the goals and priorities of the school and the system.’

To provide each member of staff with the opportunity to expand their knowledge base and skills in line with DEECD priorities, our school Annual Implementation Plan and Strategic Plan.

GUIDELINES

All professional development activities are to be approved by the Professional Development Coordinator who will determine their relevance in line with DEECD priorities, our school Annual Implementation Plan and Strategic Plan.

A copy of the professional development activity or booking sheet is to be forwarded to the PD Coordinator.

Professional Development activities will be conducted during school hours, after school hours and on weekends and they will also form the basis of Pupil-free Days except Reporting Day in July.

All staff attending a professional development activity, in particular one and two-day conferences/workshops, are to provide a brief report or impact statement at the next staff/team meeting.

The train-the-trainer model and succession training are encouraged to ensure that information is disseminated and programs continue despite staffing changes.

All staff are to keep a record of all professional development activities undertaken during the year, including informal activities.

EVALUATION

All policies will be reviewed as part of the school’s cyclic review process. This policy will be reviewed in October 2014.

The effectiveness of this program will be determined by feedback from the Annual Staff Opinion survey and also via data collated as part of the Annual Report.



COUNCIL APPROVED: _____
DATE: _____