

STUDENT WELFARE AND DISCIPLINE POLICY

PURPOSE

To provide a safe, caring and supportive environment which will foster self-esteem and promote student learning.

GUIDELINES

- Students will be rewarded for positive behaviors in all facets of school life through:
 - ♣ Social awards
 - ♣ Merit stickers
 - ♣ Class awards
 - ♣ Playground awards
 - ♣ Post cards
 - ♣ Weekly awards
 - ♣ Visits to Principal office
 - ♣ Public recognition via newsletter and/or assembly
- A Student Welfare Forum comprising of the Student Welfare Coordinator and a teacher rep from the Senior, Middle & Junior sub schools to be established to monitor all student welfare issues.
- A referral system utilising all student support services such as the Physiologist, Speech Pathologist or Social Worker to be undertaken by all teachers.
- Health and wellbeing of all children will be monitored by all staff following procedures outlined in the Parent Information Booklet and/or the Staff operations manual.
- All members of the school community will be made aware of the discipline guidelines and expectations.
- Discipline guidelines are based on:
 - the students' rights and responsibilities (as per the student code of conduct)
 - procedures and consequences for unacceptable behavior (as determined by the Student Welfare Forum)
- Class teachers will negotiate class rules with their students and these will be reviewed annually and displayed in the classroom as consistent with the school's code of conduct.
- STEPS/Trust Licence folder is established, which monitors a child's behavior throughout the day.
- A detention system is in place for serious or persistent transgressions from school rules.
- Parents will be kept informed of their child's conduct at school.
- All serious behavior problems will be referred to the Principal after correct procedure has been followed.
- ***Severity Clause – allows the Principal to bypass “steps” procedures where an action is seen as severe or dangerous. The time out procedure will be followed, and appropriate consequences will be applied which may involve suspension/expulsion procedures in line with DEECD Guidelines.***

EVALUATION

This policy will be reviewed as part of the school's cyclic review process.

The effectiveness of this program will be determined by student, teacher and parent responses via survey.

This policy will be reviewed in November 2015.



COUNCIL APPROVED: _____

DATE: _____