# HOMEWORK POLICY

**Help for non-English speakers**

If you need help to understand this policy, please contact the office on 5998 2304.

## PURPOSE

To outline to our school community the Department’s and Devon Meadows Primary School’s policy requirements relating to homework.

## Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Devon Meadows Primary School.

## RATIONALE

Devon Meadows Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

* providing opportunities for students to review, revise and reinforce newly acquired skills
* providing opportunities for students to apply new knowledge
* providing opportunities for students to prepare for future lessons
* encouraging students to enrich or extend knowledge individually, collectively and imaginatively
* fostering good lifelong learning and study habits
* supporting learning partnerships with parents/carers.

**Definitions**

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Devon Meadows Primary School all homework set by teachers will be:

* purposeful
* curriculum-aligned
* appropriate to students’ skill level and age
* designed to help students develop as independent learners
* monitored by the teacher
* where appropriate, provide opportunities for parents/carers to partner in their child’s learning.

## Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Devon Meadows Primary Schoo**lare to:

* advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Devon Meadows Primary School** are to:

* set homework that is curriculum-aligned and appropriate to the student’s skill level and age
* ensure homework tasks are
* assess homework and provide timely and practical feedback
* ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
* offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

* being aware of the school’s homework policy
* discussing homework expectations with their parents/carers
* accepting responsibility for the completion of homework tasks within set time frames
* following up on comments made by teachers
* seeking assistance when difficulties arise
* organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

* ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
* talking to teachers about any concerns they have about the homework
* discussing homework with their child in their first language, if English is not the main language spoken at home,
* in dialogue, linking homework to:
	+ previous experiences the child and/or parent/carer may have had
	+ family culture(s), history(ies) and language(s)
	+ relevant services, clubs, associations and community.
* ensuring there is a quiet study area for their child to complete homework.

## SUPPORT for students and parents/carerS

Devon Meadows Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

**COMMUNICATION**

This policy will be communicated to our school community in the following ways:

* Included in staff induction processes and staff training
* Available publicly on our school’s website
* Included in staff operations manual
* Reminders in our school newsletter
* Discussed at annual staff briefings/meetings
* Included in transition and enrolment packs
* Hard copy available from school administration upon request

**Related policies and resources**

* [Homework – Department Policy](https://www2.education.vic.gov.au/pal/homework/policy)

## EVALUATION

This policy will be reviewed every three years as part of the school’s cyclic review process.



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| Policy last reviewed | 5/12/23 |
| Approved by | Principal  |
| Next scheduled review date | October 2026 |